

Title I, Part A LEA Parent and Family Engagement Policy

Ravenswood City School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

During the DAC/DELAC meeting held on September 3, 2020 parents and family members helped develop the Title I, Part A parent and family engagement policy.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Feedback from families regarding the Learning Continuity and Attendance Plan was solicited in September 2020 during DAC/DELAC and during the School Board meeting. Parents and Family members are encouraged to participate in SSC/ELAC meetings at school sites where the SPSA and CSI plans/documents are developed, monitored, reviewed and updated.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

Ravenswood City School District has created a handbook to support family involvement through the School Site Council and English Learner Advisory Committee.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

Through the Learning Continuity and Attendance Plan and various committees, the District will coordinate and integrate parent and family engagement strategies with other various federal, state, local laws, and programs.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

Ravenswood City School District will survey families through Panorama to evaluate the content and effectiveness of the policy.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

Ravenswood City School District's survey will ensure that the survey will solicit information from the families of our at-vulnerable populations to identify barriers and needs of parents and family members to assist with the learning of children.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

Ravenswood City School District will analyze the results from the survey to determine the needs of improvement for more effective parental involvement and review the policy.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

Ravenswood City School District sites have School Site Councils and English Learner Advisory Committee. The school sites send a representative to the District meetings to support development, revisions, and reviewing of the policy. The District and families will communicate through Parent Square.

Ravenswood City School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 3, 2020. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before October 1, 2020.

Signature Page

Gina Sudaria, Superintendent

Name and Title of Authorized Official

Signature of Authorized Official

Date

California Department of Education
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